

# Standards-Based Positive Values Lesson 1st Grade Language Arts and Visual Arts

### Standard:

LA - 1: RA.2 Create or Identify pictures

1: WP.4 Produce informal writing for various purposes.

VA -1: VA Develop ideas from selected sources to create work of arts.

**Culminating Task:** Present pictures of people doing various positive actions

Assessment: Rubric

## **Instructional Activities:**

The students will:

- 1. Answer Pre-Activity questions
- 2. Choose a picture or draw own
- 3. Write sentences
- 4. Follow directions to color pictures
- 5. Orally present

## Time for each Activity:

Pre-Activity questions = 15 min.
Coloring and writing activities = 15 min.
Oral presentations = 10 min.

#### Materials:

Picture samples (i.e., smiling mother with child), construction paper, crayons, pencils, glue, pictures of people performing positive actions, eraser, treats, writing paper, chalk.

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## **Teacher's Notes**

# Opening:

"By the end of this lesson, you will be able to tell us about positive values that are observed in people."

## **Pre-activity questions:**

- 1. Who is important to you?
- 2. What is important to you?
- 3. What are values?
- 4. What kinds of things make you happy?

## **Positive Action Activity:**

- 1. Show and describe sample
- 2. Distribute materials
- 3. Write what you think values are.
- 4. Students will color a picture or create a picture of expressed values
- 5. Circulate and assist students
- 6. Presentations

Extended activity: Take picture home to parents and discuss

Closing: "Today you were able to write about what you think positive values are."

Assessment Explanation: Positive Values lesson rubric

Positive Values Lesson Rubric					Points
	1	2	3	4	
Coloring	Attempted to color	Colored most of the picture	Colored the picture	Creatively colored the picture	
Writing	Attempted to write sentence	Wrote sentence w/errors	Wrote 2 sentences with few spelling or grammatical errors	Wrote 2 or more sentences with no spelling or grammatical errors	
Presentation	Attempted to present	Eye contact, didn't speak clearly, low volume	Good eye contact, vocal clarity, & volume	Excellent eye contact, vocal clarity, volume	
				Total	

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